

MEET THE STAFF:

Deborah J. Kingsberry

Executive Director

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What is Upward Bound?

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals.

Students selected to join the program must be in 9th-11th grade and attend one of the following school's:

***East Mecklenburg
High School***

Garinger High School

***Independence
High School***

Rocky River High School

Upward Bound



Greetings from the Executive

Season Greetings to all our families! We have made it to the end of 2020, and we are ten months in since the Covid pandemic began. Although these have been challenging and isolated times, we are grateful that we were able to make progress with integrating new technology platforms to help our families reach their personal and academic goals.

We want to remind our families that we will get through this together and will come out stronger if we stay focused and do our part. We also want to say congratulations to our scholars for making it half-way through this school year. This month brings finals, so review, review, and review. Reach out to your school support staff and the Upward Bound staff if you need support with anything.

Please be reminded that all students must complete a mandatory two hours of tutoring every week. Online tutorials will be held on Tuesday and Thursday from 3pm until 6pm.

The overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll *and* graduate from institutions of postsecondary education. So, our goal each year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will continue to have a successful Upward Bound year!

We encourage you to review the 2020 Upward Bound Calendar for academic sessions, college tours, cultural activities and more.

Sincerely,

Deborah Kingsberry,

Executive Director



Contact Us

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Important Dates:

December 5th: Academic Saturday: 9AM-1PM

December 9th: UB Club Meetings

December 16th & 17th: UB Holiday Activity

Tuesday's & Thursday's

Tutoring & Academic Sessions: 3PM-6PM

TUTORIALS!!

Online and/or Onsite tutoring sessions will be held every Tuesday and Thursday from 3pm until 6pm. Every student **MUST** complete 2 hours every week.

UPWARD BOUND OBJECTIVES AND GOALS ARE MANDATORY!

Student Objectives

Academic Performance-Grade Point Average (GPA): 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Performance on Standardized Test: 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Secondary School Retention and Graduation: 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Postsecondary Enrollment: 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Completion: 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

**“Live as if you were to die tomorrow. Learn as if you were to live forever.”
- Mahatma Gandhi**

Let's talk about life after High School...

COLLEGE

- Better career outlook
- Career advancement
- Minimum 4-year commitment
- Significant expenses with various financial options

TRADE SCHOOL

- Shorten time commitment
- Degree in specific field
- Trade fields are high demand

MILITARY

- Many career options
- Job security
- Pays for college

EMPLOYMENT

- Options may be limited
- Income may be limited

Career Exploration:

School and Career Counselors

School counselors help students develop the academic and social skills needed to succeed. Career counselors help people choose a path to employment.

Median Pay:	\$58,120 + per year \$27.94 per hour
Entry-Level Education:	Master's degree
Number of Jobs:	333,500
Future Outlook:	Employment of school and career counselors is projected to grow 8 percent from 2019 to 2029, much faster than the average for all occupations. Increasing school enrollment is expected to lead to employment growth of these workers.



UB Picture Input