

MEET THE STAFF:

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What is Upward Bound?

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals.

Students selected to join the program must be in 9th-11th grade and attend one of the following school's:

***East Mecklenburg
High School***

Garinger High School

***Independence
High School***

Rocky River High School



Greetings from the Executive

Happy Love month to all our families from the Upward Bound staff! We hope that everyone has started off the 2021 year in a positive direction. We know that all our scholars are able, capable, and have within them what they need to reach successful learning outcomes. Remember that if you fail to plan, plan to fail.

The Upward Bound staff is here to help guide you, so please do not hesitate to reach out to any of us. For each year you get closer to graduation, each year you should be planning the next steps you need to take. Next step readiness means that you are exploring and researching career fields that interest you and executing those steps in a diligent manner.

Remember to use your support team for advice, resources, and help to reach your goals to reach the next level. We are in your corner cheering for you, so remember you are not alone, and battles are better fought with a team than by yourself.

Please be reminded that all students must complete a mandatory two hours of tutoring every week. Online tutorials will be held on Tuesday and Thursday from 3pm until 6pm.

The overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll *and* graduate from institutions of postsecondary education. So, our goal each year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will continue to have a successful Upward Bound year!

We encourage you to review the 2021 Upward Bound Calendar for academic sessions, college tours, cultural activities and more.

Continue to operate and grow in a spirit of love!

Sincerely,

Deborah Kingsberry,

Executive Director



Contact Us

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Important Dates:

February 6th: Academic/Professional Development: 9AM-1PM

February 8th & 22nd: Cleanse & Recharge Yoga Sessions: 5PM-6PM

February 10th: Senior Meeting (Group 1): 4PM-5PM

February 15th: Black History Musical Bingo: 3:30PM

February 17th: Senior Meeting (Group 2): 4PM-5PM

February 20th: Movie Date Night w/UB @ Cinemark: 2PM

February 24th: Roller Skating w/TRiO @ Kates: 5PM-7PM

Tuesday's & Thursday's
Tutoring & Educational Workshops: 3PM-6PM

UPWARD BOUND OBJECTIVES AND GOALS ARE MANDATORY!

TUTORIALS!!

Online tutoring sessions will be held every Tuesday and Thursday from 3pm until 6pm. Every student **MUST** complete 2 hours every week.

Student Objectives

Academic Performance-Grade Point Average (GPA): 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Performance on Standardized Test: 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Secondary School Retention and Graduation: 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Postsecondary Enrollment: 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Completion: 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela

End of the year checklist:

End of 9th Grade

- Have one or two career clusters in mind for further exploration and development.
- Know the relationship between HS coursework, attendance, and grades to Post-Secondary plans.
- Know the importance of community service and extracurricular activities to Post-Secondary and career plans.
- Know general cost ranges of various PS options.

End of 10th Grade

- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP
- Know different types of PS credentials and institutions
- Know general timing of PS entrance exams and applications
- Know benefit of early college credit opportunities to PS access and completion

End of 11th Grade

- Know application deadlines, test timing, cost, and preparation for industry-based certification for CP
- Understand career attributes related to career interests
- Know entrance requirements, including application deadlines, for expected PS programs of study
- Know 3-5 match schools, one safety, one reach school for PS program of study
- Understand negative impact of remediation on PS goals
- Know financial aid deadlines for chosen PS options

End of 12th Grade

- Know how CP courses and experiences articulate to degree programs at PS options
- Know estimated cost of each PS option
- Understand affordability of PS options in relation to expected entry-level career salary and anticipated debt
- Understand terms and conditions of any scholarship or loan

Career Exploration:

Emergency Medical Technicians:

Assess injuries and illnesses and administer basic emergency medical care. May transport injured or sick persons to medical facilities.

Median Pay:	\$36,650 + per year \$17.62 per hour
Entry-Level Education:	CPR certification, EMT-B certification, National Registry of Emergency Medical Technicians (NREMT) certification
Number of Jobs:	265,200
Future Outlook:	Overall employment of emergency medical technicians is projected to grow 5 to 7 percent from 2019 to 2029, much faster than the average for all occupations. Emergencies, such as car crashes, natural disasters, and acts of violence, will continue to require the skills of EMTs and paramedics.

UB Picture Input