

**MEET THE STAFF:**

**Deborah J. Kingsberry**

*Executive Director*

**Raegan Kendrew**

*Administrative Assistant*

**Dominique Jackson**

*Program Coordinator*

**Marvin Fleming**

*Academic Coordinator*

**What is Upward Bound?**

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals. Students selected to join the program must be in 9<sup>th</sup>-11<sup>th</sup> grade and attend one of the following school's:

***East Mecklenburg  
High School***

***Garinger High School***

***Independence  
High School***

***Rocky River High School***



**Greetings from the Executive**

March Madness, Mask Madness, and Mass Vaccine Madness!!! Sounds like it is time for some self-care and spring cleaning as we welcome in spring, with the high pollen counts and warm weather. With a glimpse of normalcy in our view, we want to remind our families to continue to do your part, protecting yourselves and your community.

We will continue to work diligently to provide our families with resources they need to stay on top of graduation requirements and the college application and enrollment process. With two months left for this academic school year, make sure you are looking over and checking off those much needed to do tasks, so you are prepared for the upcoming school year.

Make these last months of school count and look forward to the great rewards of all your hard work and dedication pay off in the end. Remember to contact our staff with any questions or concerns about any upcoming events or academic needs.

Please be reminded that all students must complete a mandatory two hours of tutoring every week. Online tutorials will be held on Tuesday and Thursday from 3pm until 6pm.

The overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll *and* graduate from institutions of postsecondary education. So, our goal each year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will continue to have a successful Upward Bound year!

We encourage you to review the 2021 Upward Bound Calendar for academic sessions, college tours, cultural activities and more.

Sincerely,  
Deborah Kingsberry,  
Executive Director



**Contact Us**

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**Important Dates:**

**March 4th:** Queens College Tour @  
4pm Tutoring & Educational Workshops

**March 6th:** Academic/Professional  
Development: 9AM-1PM

**March 8th & 22nd:** Cleanse &  
Recharge Yoga Session: 5PM-6PM

**March 10th:** Junior Meeting: 4PM-  
5PM **March 12th:** iFly Charlotte @  
Concord: 10AM

**March 24th:** Georgetown University  
Tour @ 4PM

**March 24th:** Sophomore Meeting:  
4PM-5PM

**March 27th:** Norfolk State College  
Tour @ 9AM

**March 27th:** Get Fit w/ UB  
Challenge: 11AM

**Tuesday's & Thursday's**  
Tutoring & Academic Sessions: 3PM-  
6PM

**UPWARD BOUND OBJECTIVES  
AND GOALS ARE MANDATORY!**

**TUTORIALS!!**

Online and/or Onsite tutoring sessions  
will be held every Tuesday and Thursday  
from 3pm until 6pm. Every student  
MUST complete 2 hours every week.

**Student Objectives**

**Academic Performance-Grade Point Average (GPA):** 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

**Performance on Standardized Test:** 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

**Secondary School Retention and Graduation:** 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

**Secondary School Graduation** (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

**Postsecondary Enrollment:** 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

**Postsecondary Completion:** 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

**“An investment in knowledge pays the best interest.”**

**- Benjamin Franklin**



## Things to do...

### FRESHMAN YEAR

- Get Involved!
- Take your schoolwork seriously
- Develop good time-management skills
- Take advanced courses

### SOPHMORE YEAR

- Take the PSAT
- Research college cost

### JUNIOR YEAR

- Attend college fairs
- Take standardized test (ACT/SAT)
- Plan to take AP classes
- Research and visit colleges

### SENIOR YEAR

- Narrow your list of potential colleges
- Complete college admission interviews
- Fill out college applications
- Make final college decision

## Career Exploration:

### Electrical Engineer:

Research, design, develop, test, or supervise the manufacturing and installation of electrical equipment, components, or systems for commercial, industrial, military, or scientific use.

<b>Median Pay:</b>	\$103,390 + per year \$49.71 per hour
<b>Entry-Level Education:</b>	Bachelor's degree
<b>Number of Jobs:</b>	328,100
<b>Future Outlook:</b>	Overall employment of electrical and electronics engineers is projected to grow 3 percent from 2019 to 2029, about as fast as the average for all occupations. Employment growth is expected to be tempered by slow growth in some industries, such as manufacturing and utilities.



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