

MEET THE STAFF:

Deborah J. Kingsberry

Executive Director

Raegan Kendrew

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Program Coordinator

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What is Upward Bound?

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals. Students selected to join the program must be in 9th-11th grade and attend one of the following school's:

***East Mecklenburg
High School***

Garinger High School

***Independence
High School***

Rocky River High School

Upward Bound



Greetings from the Executive

Wear a mask, wait six feet apart, and wash hands often have all become registered in the minds of everyone around the world. The 3 W's has been our new norms for the past year, but we are so grateful for the opportunities that we have shared over this past year, which taught us a little bit more about self. This year showed us that we are a resilient, creative, and dependable people. It has also showed us that we should never take for granted the fellowship that we share with one another.

We want to share that it is so great that we were able to continue to grow and learn together despite the challenges this past year has brought upon us. We hope that we are at the end of this stumbling block, so that we can use it as a gateway to operate with advanced technology platforms, expanding the way we educate and operate.

As we come to the end of this academic calendar year, the UB staff would like to remind our families to pay close attention to the required items our scholars need to check off for graduation and grade level promotions. We expect for all our participants to be on target or exceeding the goals that you set for the year. If there are any questions pertaining to graduation requirements, please do not hesitate to reach out to your school counselors or someone on the UB team.

Please be reminded that all students must complete a mandatory two hours of tutoring every week. Online tutorials will be held on Tuesday and Thursday from 3pm until 6pm.

The overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll *and* graduate from institutions of postsecondary education. So, our goal each year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will continue to have a successful Upward Bound year!

We encourage you to review the 2021 Upward Bound Calendar for academic sessions, college tours, cultural activities and more.

Sincerely,

Deborah Kingsberry,

Executive Director



Contact Us

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Important Dates:

April 5th-7th: Spring Break Activities

April 12th: Cleanse & Recharge Session:
5PM-6PM

April 14th & 26th: NTA Fitness Bootcamp:
4PM-5PM

April 17th: Academic/Professional
Development: 9AM-1PM

April 21st: New Student Orientation

April 22nd: UNC Chapel Hill College Tour:
4PM

April 28th: Bowling @ Bowlera: 5PM-7PM

Tuesday's & Thursday's
Tutoring & Academic Sessions: 3PM-6PM

**UPWARD BOUND OBJECTIVES AND
GOALS ARE MANDATORY!**

TUTORIALS!!

Online and/or Onsite tutoring sessions will be held every Tuesday and Thursday from 3pm until 6pm. Every student **MUST** complete 2 hours every week.

Student Objectives

Academic Performance-Grade Point Average (GPA): 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

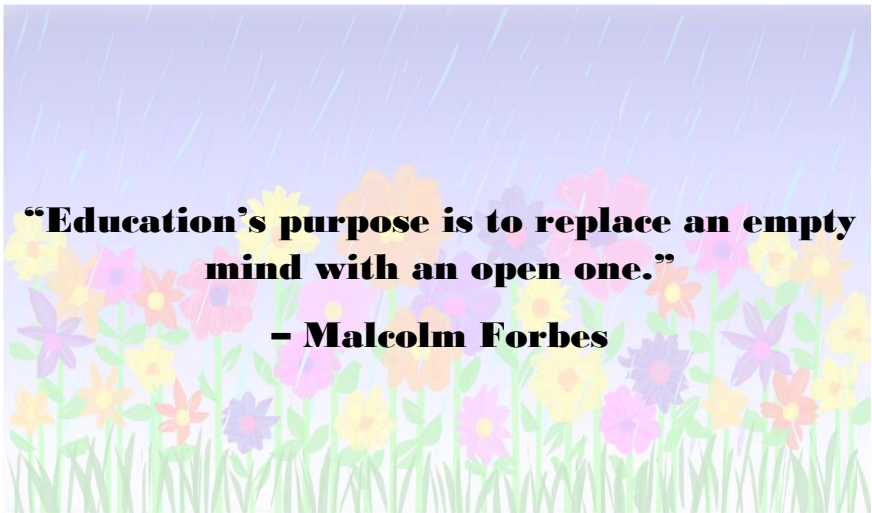
Performance on Standardized Test: 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Secondary School Retention and Graduation: 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Postsecondary Enrollment: 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Completion: 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.



**“Education’s purpose is to replace an empty
mind with an open one.”**

- Malcolm Forbes

NC HS Graduation Requirements

Do you have what you need?

ENGLISH

1. English I
2. English II
3. English III
4. English IV

MATHEMATICS

1. NC Math I
2. NC Math II
3. NC Math III
4. Fourth Math aligned with post high school plans

SCIENCE

1. Physical Science
2. Biology
3. Earth/Environmental Science

SOCIAL STUDIES

1. Civic Literacy
2. Economics and Personal Finance
3. American History
4. World History

HEALTH AND PHYSICAL EDUCATION

1. CPR instruction

TWO ELECTIVES CREDITS OF ANY COMBINATION FROM EITHER

1. CTE
2. Arts Education or
3. World Language

FOUR ELECTIVE CREDITS FROM THE FOLLOWING (FOUR COURSE CONCENTRATION RECOMMENDED)

1. Career and Technical Education (CTE)
2. ROTC
3. Arts Education (Dance/Music/Theater Arts/ Visual Arts)
4. Any other subject area or cross-disciplinary courses (Mathematics/Science/Social Studies/English and dual enrollment courses)

Career Exploration:

Social Worker

Social workers help people solve and cope with problems in their everyday lives. Clinical social workers also diagnose and treat mental, behavioral, and emotional issues.

Median Pay:	\$51,760 + per year \$24.88 per hour
Entry-Level Education:	Master's degree
Number of Jobs:	713,200
Future Outlook:	Overall employment of social workers is projected to grow 13 percent from 2019 to 2029, much faster than the average for all occupations. Employment growth will vary by specialization.

