

MEET THE STAFF:

Deborah J. Kingsberry

Executive Director

Raegan Kendrew

Administrative Assistant

Dominique Jackson

Program Coordinator

Marvin Fleming

Academic Coordinator

What is Upward Bound?

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals.

Students selected to join the program must be in 9th-11th grade and attend one of the following school's:

***East Mecklenburg
High School***

Garinger High School

***Independence
High School***

Rocky River High School



Greetings from the Executive

Congratulations Class of 2021! The UB staff cannot express how proud we are of you for getting through this academic year with such grace and diligence while dealing with a pandemic that for some was tragic. You all can look back and say together strong, we made it through.

As you embark upon the next phase of the UB program, we are excited for you to experience college life, while you stay on Queens University Charlotte campus for this year's summer component. We have high expectations for your maturity while on campus, participation, and academic performance. The UB staff has worked hard to obtain this opportunity and experience for our participants, so get ready for some fun filled, engaging, and challenging activities that we know you will enjoy.

We would also like to share that we are working on getting you out of Charlotte city limits for our annual summer trip. Information will be forthcoming, but as always it's going to be one to remember. If you are required to attend in-person learning or credit recovery for Camp CMS, please communicate that with us, so that we can plan with you accordingly. If your family has planned summer vacation, please communicate that with us as well. We still are requiring all participants to participate, so again please communicate that with us. If there are any questions, please do not hesitate to reach out to someone on the UB team.

As a reminder, the overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll *and* graduate from institutions of postsecondary education. So, our goal each year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will continue to have a successful Upward Bound year!

We encourage you to review the 2021 Upward Bound Calendar for academic sessions, college tours, cultural activities and more.

Sincerely,
Deborah Kingsberry,
Executive Director



Contact Us

Academic Institute of Central Carolina
7506 E. Independence Blvd., Suite 127
Charlotte, NC 28227 704.536.9007
Office 704.536.9828 Fax
www.academicinstitute.education

Important Dates:

June 1st: Summer 2021 Kick-Off

June 2nd & 3rd: Leadership Seminar: 9AM-1PM, UB Activity: 3PM-5PM

June 4th: UB Community Service Project: 9AM-12PM

June 5th: UB Summer Orientation:10AM via Zoom

June 7th-June 11th: On Campus Commute: 8AM-5PM

June 13th/20th/28th: Residential Check-in: 7PM-9PM

June 14th-July 2nd: On Campus UB Summer Component

July 13th-July 15th: Summer Enrichment Trip Pt. 1- Gatlinburg, TN

July 28th- July 30th: Summer Enrichment Trip Pt. 2- Wilmington, NC

August 5th- August 6th: Great Wolf Lodge

UPWARD BOUND OBJECTIVES AND GOALS ARE MANDATORY!

Student Objectives

Academic Performance-Grade Point Average (GPA): 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Performance on Standardized Test: 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Secondary School Retention and Graduation: 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Postsecondary Enrollment: 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Completion: 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

**“Always do your best. What you plant now,
you will harvest later.”
- Go Mandino**

4-Year High School Plan:

I. Understand HS Graduation Requirements

- *Be aware of minimum credits needed
- *Consider AP courses
- *Set realistic goals for your cumulative GPA

II. Choose electives that stand out to Colleges

- * Select electives to help you explore areas of study that you might be interested in as a potential career field.

III. Extracurricular Activities & Community Service

- * Join sports, clubs, and community service organizations to help you get creative, build a network, show initiative which will look pretty good on an activity resume!

IV. Research ACT/SAT Testing & Scholarships

- * Take these tests seriously and have an understanding of their significance. Most colleges place a huge emphasis on SAT/ACT scores, and how you perform can also factor into your likelihood of receiving some scholarships.

V. Explore Careers

- * Team up with your counselor to assess your strengths and connect you with summer internships and job-shadowing opportunities.

Career Exploration:

Budget Analyst

Examine budget estimates for completeness, accuracy, and conformance with procedures and regulations. Analyze budgeting and accounting reports.

Median Pay:	\$78,970 + per year \$37.97 per hour
Entry-Level Education:	Bachelor's degree
Number of Jobs:	55,300
Future Outlook:	Employment of budget analysts is projected to grow 3 percent from 2019 to 2029, about as fast as the average for all occupations. The demand for budget analysts should continue because of their role in managing how an organization's funds are allocated.



NORTH CAROLINA
DEPARTMENT of
COMMERCE

QUEENS
UNIVERSITY
of
CHARLOTTE



