

MEET THE STAFF:

Deborah J. Kingsberry

Executive Director

Raegan Kendrew

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Dominique Jackson

Program Coordinator

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Academic Coordinator

What is Upward Bound?

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals.

Students selected to join the program must be in 9th-11th grade and attend one of the following school's:

***East Mecklenburg
High School***

Garinger High School

***Independence
High School***

Rocky River High School



Greetings from the Executive

One month in counting until caps, gowns, tassels and graduations. The Upward Bound staff would like to congratulate all our participants and families for working diligently during this pandemic. We can all say that we have witnessed first-hand a part of history that others will never experience with remote and hybrid learning environments. With that being said take charge in the strides that you will need to take to advance to the next level in your educational journey.

At this time, we are so excited to announce that we have secured the Queens University campus for our summer learning component. Information will be forthcoming. As we head into the next stage of our academic program, please be mindful that we still have your safety, your family's safety, and our office safety as our number one priority, so continue to practice precautionary measurements as we navigate through what we hope to be the phasing out of this pandemic.

Please pay close attention to the required items that all participants must complete in order for this program to have its full effect for each of our families. We expect for all participants to show up and participant in all academic activities and events. If there are any questions, please do not hesitate to reach out to the UB team.

Please be reminded that all students must complete a mandatory two hours of tutoring every week. Online tutorials will be held on Tuesday and Thursday from 3pm until 6pm.

The overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll *and* graduate from institutions of postsecondary education. So, our goal each year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will continue to have a successful Upward Bound year!

We encourage you to review the 2021 Upward Bound Calendar for academic sessions, college tours, cultural activities and more.

Sincerely,

Deborah Kingsberry,

Executive Director



Contact Us

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Important Dates:

May 1st: Academic/Professional Development

May 3rd & 17th: Cleanse & Recharge Yoga
Session: 5PM-6PM

May 5th: Senior Meeting: 4PM-5PM

May 15th: Get Fit with UB Challenge: National
Whitewater Center: 10AM-1PM

Tuesday's & Thursday's
Tutoring & Academic Sessions: 3PM-6PM

(Last Day of tutoring: May 20th)

**UPWARD BOUND OBJECTIVES AND
GOALS ARE MANDATORY!**

TUTORIALS!!

Online and/or Onsite tutoring sessions will be held every Tuesday and Thursday from 3pm until 6pm. Every student **MUST** complete 2 hours every week.

Student Objectives

Academic Performance-Grade Point Average (GPA): 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Performance on Standardized Test: 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Secondary School Retention and Graduation: 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Postsecondary Enrollment: 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Completion: 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

**“I did then what I knew how to do. Now that
I know better, I do better.”**

- Maya Angelou

**Ingredient's for
Success:**

Financial,
Professional, Personal

I. Purpose:

- *Have clarity on **WHAT** your main goal in life is.
- *Be aware of **WHY** you want to achieve that goal.
- *Make sure you are invested in the **REASON** you're working towards a goal.

II. Passion:

- *Do things that give you **JOY** and **FULFILLMENT**.
- *Put in the **EFFORT** to **FIND** and **SUSTAIN** the passion in what you're doing.

III. Self-Determination:

- ***OWN** your personal power and freedom of choice.

IV. Confidence:

- *Have a **CLEAR VISION** of what you want, and complete confidence that you can **ACHIEVE** it.
- *Dissolve mental blocks.

Career Exploration:

Web Developer

Develop and implement websites, web applications, application databases, and interactive web interfaces. Evaluate code to ensure that it is properly structured, meets industry standards, and is compatible with browsers and devices. Optimize website performance, scalability, and server-side code and processes. May develop website infrastructure and integrate websites with other computer applications.

Median Pay:	\$77,200 + per year \$37.12 per hour
Entry-Level Education:	Bachelor's degree
Number of Jobs:	174,300
Future Outlook:	Overall employment of web developers is projected to grow 8 percent from 2019 to 2029. New job opportunities are very likely in the future. This occupation is expected to grow much faster than average.

"Whatever the mind can conceive and believe, it can achieve."

-Napoleon Hill



