

Academic Institute of Central Carolina UPWARD BOUND PROGRAM

Introduction

Upward Bound is a federally funded program designed to assist low income and/or potential first generation students gain the skills, confidence, and motivation necessary for college success. The Upward Bound Program at Academic Institute of Central Carolina will serve a maximum of 60 students. Students may enter the program as a freshman, sophomore, or junior in high school. Students will remain with the program until the summer preceding their enrollment into a post-secondary institution. The Upward Bound Program maintains contact with each student throughout the student's college career.

Academic Tutorial Assistance

The Upward Bound academic year begins in October and ends in May. In order to increase students' overall academic performance, the Upward Bound Program mandates students attend at least two hours of tutorial assistance per week. Tutorial assistance is offered Tuesday & Thursday from 3pm-6pm online and in person at the Upward Bound office. Students must also attend Academic Saturday sessions **TWICE** a month. During these monthly sessions, students attend classes in Math, English, Science, and Foreign Language and STEM emphasis classes. Overall, class sizes are small, which ensures every student receives personal attention. Additionally, small classes offer an environment, which is conducive to learning.

Summer Program and Summer Bridge Program

During the six-week summer program, Upward Bound students reside on a college campus in order to experience college life. The program participants are enrolled in courses such as Math, English, Science, Foreign Language, Art, Testing Techniques, and Communication Skills. Teachers from the Charlotte-Mecklenburg Schools and area colleges and universities will instruct all Academic Saturday sessions and summer program classes.

Upward Bound high school graduates enter the Bridge Program during the summer preceding their college enrollment. As the name suggests, the Bridge Program helps bridge the gap between high school and post secondary study. Bridge students enroll in two academic courses during a college summer school session. If certain academic requirements are met, the college credits are transferred to the student's prospective institution. Additionally, if a Bridge student's prospective institution has an Upward Bound Program, then he/she is encouraged to attend that institution's Bridge Program. Professors from Central Piedmont Community College will instruct the summer bridge classes.

Additional Services

Throughout the year, Upward Bound students attend workshops, forums, and seminars on topics such as Time Management, Diversity Awareness, and Communication Skills. During each program year, Upward Bound



students participate in several college tours. Educational and cultural trips, such as visits to museums, concerts, and plays are incorporated into the program schedule.

The program assists students in applying to colleges and universities by providing applications and fee waivers for both college and placement exams such as The American College Testing (ACT) program test and the Standardized Aptitude Test (SAT). Grade reviews with each student are conducted quarterly. Additionally, contacts with high school counselors are made periodically.

While all services and assistance provided by the Upward Bound Program are free, students and parents are required to invest a sincere commitment of time and participation in all activities.

Upward Bound Check List

Prospective Upward Bound Participant:

Please complete the following items in their entirety. Failure to do so will result in a delay in the processing of your application. If you have any questions, please contact us at (704) 777 5320.
☐ Upward Bound Application
☐ Guidance Counselor Recommendation Form
☐ Teacher Recommendation Form
☐ Income Documentation:
• Tax Returns or;
 Social Security Statements or;
 Child Support statement(s) or;
• TANF or;
Other pertinent income information
 Essay Completion (Required Typed) Refer to #27 on the application
Notes Notes





	For Office Use Only
Date:	_ □ Fall 2023 □ □ Spring 2024 □ □ Summer 2024
Admitted: Rejected	Reason:
Waiting List: Yes	No GPA: Income Verification:
Recommended By:	U B Staff:
	s tGeneration/Low Income

Personal Information (PLEASE PRINT)

1.	Name:	2. Birth date:	/
4.	Last First MI Street Address:		
5.	City:	. State:	7. Zip Code:
8.	Phone: (V: <u> </u>	11. CMS Student I.D.:
12.	Ethnic/Racial Group (Please Check): □ Black □ White □ Hispa	nic American I	ndian Asian Other (Specify)
13.	Are you an U.S. Citizen? ☐ Yes ☐ No 14. Permanent NC res	ident? □ Yes □ 1	No
15.	Place of Birth:		
16.	Student Email:		
17.	I live with: ☐ Both parents ☐ Mother ☐ Father ☐ Guardian ☐	Other (Specify)	
Aca	ndemic Profile		
18.	School Attending:1	9. Grade:	20. Expected Graduation Date:
21.	List any honors or awards which you have received:		
22.	List all extra-curricular activities in which you are presently engaged	l. (Sports, religious	organization, employment, clubs, etc.)
.	(AP P I D.)		
Auı	tobiographical Data		
23.	Upward Bound was recommended to me by:		
24.	If selected, I will attend Academic Saturdays, after school and summ	er phases of the pro	gram. □ Yes □ No
25.	Attending college is part of my future plans. $\ \Box$ Yes \Box No		
26.	My college choice is: 1 st 2 nd		3 rd
27.	On a separate sheet of paper, please type an essay that includes the f	ollowing:	

- - Identify yourself and explain why you want to become a part of Upward Bound and what it means to you.
 - Discuss your career goals and aspirations.
 - Discuss the most important people who have influenced you in your growth and development.
 - Discuss your strengths and areas you would like to change and/or improve.



Parent Data: Employment, Residency, and Income (This next two pages must be completed by parent or guardian.)

Father or Male Guardian

28.	Name:		29. SSN:
	Last Fir	rst MI	
30.	Street Address:		
31.	City:	32. State:	33. Zip Code:
34.	Phone Number: Home or Cell ()	35. Work () -
36.	Occupation:	37. Plac	ce of Employment:
38.	Father/Male Guardian Email Address:		
			Salary: per week per month per year
41.	Marital Status: □ Single □ Married □ Divorce	ced □ Separated □ Widower 42. I	Education: High School Graduate: ☐ Yes ☐ No
43.	Four Year College Graduate: ☐ Yes ☐ No	If ves, what degree was earned:(S	Specify):
		y,	F
	ther or Female Guardian		
44.	Name: Last Fir	rst MI	45. SSN:
46.	Street Address:		
			49. Zip Code:
	Phone Number: Home ()		
	Occupation:		ce of Employment:
	Mother/Female Guardian Email Address:		
			alary: per week per month per year
57.	Marital Status: ☐ Single ☐ Married ☐ Divorce	ced ☐ Separated ☐ Widower 58. I	Education: High School Graduate: ☐ Yes ☐ No
59.	Four Year College Graduate: \square Yes \square No	If yes, what degree was earned:(S	Specify):
<u>Otl</u>	ner Income		
Lis	t Any Other Income Received:	Father or Male Guardian	Mother or Female Guardian
60.	Social Security Benefits	\$	\$
61.	Social Services Payments	\$	\$
62.	TANF	\$	\$
63.	Veteran's Benefits	\$	\$
64.	Vocational Rehabilitation	\$	\$
65.	Child Support	\$	\$
66.	Other(specify):	\$	\$

Family Relations

Name				Age	Relationship	Grade	Occupation
Last		First	MI				
Last	:	First	MI				
Last	:	First	MI				
Last	<u> </u>	First	MI				
Last		First	MI				
		embers Attending Co			l consider		
. Please	describe any na	raship or circumstar	ices that you i	eer we should	d consider		
0. Does y	our child suffer	from any physical p	problems or dis	sabilities that	we should be aware of?		
0. Does y	our child suffer	from any physical p	oroblems or dis	sabilities that	we should be aware of?_		
0. Does y	our child suffer	from any physical p	problems or dis	sabilities that	we should be aware of?_		
					we should be aware of?lems? (Be specific)		
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob			
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob	lems? (Be specific)		
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob	lems? (Be specific)		
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob	lems? (Be specific)		
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob	lems? (Be specific)		
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob	lems? (Be specific)		
1. Does y	our child suffer	from any emotional	and/or psycho	blogical prob	lems? (Be specific)		

PARTICIPATION AGREEMENT , hereby agree to participate fully in all scheduled activities. I will attend all required weekly activities. I will attend all scheduled tutoring and counseling sessions, as well as the summer residential session. I will commit myself to Academic Institute of Central Carolina Upward Bound Program, graduate from high school, complete the summer Bridge Program, and enroll into a college/university within one year of my graduating. I will allow the college or universities I attend to provide Academic Institute of Central Carolina Upward Bound Program with a copy of my transcripts each semester. I understand the only way in which I may be excused from any the above is through verified sickness or extreme emergency. I give permission for my name, photo, work or statements to be used for promotional, publicity, reporting, instructional, and verifying purposes. I authorize contact from this agency to communicate with me via cell phone, cell phone text message, home phone, and email as needed. I certify all information on this application is true and accurate to the best of my knowledge. Applicant's Signature Date PARENTAL AGREEMENT I,_______, have read the above requirements and agree to work with my child and Academic Institute of Central Carolina Upward Bound staff to abide by these requirements. I have read all pages of this application and fully understand the obligation my child/ward is assuming. I authorize Academic Institute of Central Carolina's Upward Bound program to obtain documents relative to my child's education (report cards, transcripts, test scores, progress reports, etc). I authorize Academic Institute of Central Carolina's Upward Bound program to obtain my child's college admission, financial aid, and college enrollment information. I will assist my child/ward in his/her obligation to Academic Institute of Central Carolina's Upward Bound Program. I give

All information on this application will be held in strict confidence. This information is necessary to ensure the applicant meets the criteria for admission as established by the U.S. Department of Education.

Date

permission for my and my child's name, photo, work or statements to be used for promotional, publicity, reporting, instructional, and verifying purposes. I authorize contact from this agency to communicate with me via cell phone, cell phone text message, home phone, and email as needed. I certify all information on this application is true and

accurate, including the information about family income to the best of my knowledge.

Parent(s) or Guardian(s) Signature

Mail Application to:
Academic Institute of Central Carolina

Upward Bound Programs 7506 E. Independence Blvd. Suite 127 Charlotte, NC 28227

> Phone: (704) 536-9007 Fax: (704) 536-9828

E-mail: UB@academicinstitute.education

www.academicinstitute.education