

Upward Bound



MEET THE STAFF:

Deborah J. Kingsberry

Executive Director

Raegan Kendrew

Administrative Assistant

Dominique Jackson

Program Coordinator

Marvin Fleming

Academic Coordinator

What is Upward Bound?

The Academic Institute of Central Carolina newly funded Upward Bound Programs are designed to help first generation college bound high school students enter as well as succeed in post-secondary education. Qualifying students are selected from Charlotte-Mecklenburg Schools and are ethnically, economically, and academically diverse individuals.

Students selected to join the program must be in 9th-11th grade and attend one of the following school's:

***East Mecklenburg
High School***

Garinger High School

***Independence
High School***

Rocky River High School

Greetings from the Executive

Happy New Year!

As we welcome the new year, I hope that you have set new goals academically and personally, that shift the trajectory of your future in a positive direction. As they say, "out with the old and in with the new." I hope that all have had great success during this first quarter of the academic school year and have pushed for higher academic gains in all your courses. The Upward Bound staff have worked extremely hard planning another year full of opportunities for all of our students. This should also be an exciting time for each of you as you have the opportunity to set new goals, engage in extracurricular activities, and participate in Upward Bound.

Please be reminded that all students must complete a mandatory two hours of tutoring every week. Online and onsite tutorials will be held on Tuesday and Thursday from 3pm until 6pm.

The overall goal of Upward Bound is to increase the rate at which participant's complete secondary education then enroll in *and* graduate from institutions of postsecondary education. So our goal for the new year is to increase student engagement and participation. With the continued support of our school and community partners, teachers, tutors, and parents we will have another successful Upward Bound year!

We encourage you to review the 2023 Upward Bound Calendar for academic sessions, college tours, cultural activities and more. Happy New Beginnings!

Sincerely,

UB Staff



Contact Us

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Important Dates:

Jan. 7: Academic Saturday

Jan. 11: STEM @ IFLY

Jan. 18: TRIO STEM Club

Jan. 23: Fitness Club

Jan. 25: High Point College Tour

Jan. 30: Love Speaks Out Seminar

Tuesday's and Thursday's

Tutoring 3PM-6PM

Academic Counseling Sessions

Wednesdays

UPWARD BOUND OBJECTIVES AND GOALS ARE MANDATORY!

TUTORIALS!!

Online and/or Onsite tutoring sessions will be held every Tuesday and Thursday from 3pm until 6pm. Every student MUST complete 2 hours every week.

Student Objectives

Academic Performance-Grade Point Average (GPA): 65% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.

Performance on Standardized Test: 55% of UB students served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.

Secondary School Retention and Graduation: 85% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.

Secondary School Graduation (rigorous secondary school program of study): 40% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.

Postsecondary Enrollment: 70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Postsecondary Completion: 40% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

“Learning is not attained by chance, it must be sought for with ardor and attended to with diligence”.

- Abigail Adams

Which Career Matches Your Skills?

Knowing what you are good at and what you like to do is very important when making decisions about careers.

I AM GOOD AT working with my hands, working with machines and tools, and/or building and fixing things.

- Engineer
- Pilot
- Firefighter

I AM GOOD AT studying math or science, solving problems and puzzles, and/or working with computers.

- Computer Programmer
- Financial Analyst
- Doctor

I AM GOOD AT singing, acting, dancing, or playing music; being creative (writing, art, etc.); and/or speaking or performing in front of others.

- Teacher
- Marketing Executive
- Animator

I AM GOOD AT helping people solve problems, helping people feel better, and/or teaching people how to do things.

- Therapist
- Nurse
- Counselor

I AM GOOD AT leading projects and people, selling things or ideas, and/or being in charge of people.

- Lawyer
- Paralegal
- Real Estate Agent

Career Exploration:

Financial Analyst:

Financial analysts evaluate investment opportunities. They work in banks, pension funds, mutual funds, securities firms, insurance companies, and other businesses.

Median Pay:	\$85,660.00 Per Year \$41.18 Per Hour
Entry-Level Education:	Bachelor's Degree
Number of Jobs:	325,900
Future Outlook:	The hiring of financial analysts is expected to grow by 11% between 2016-2026, a faster pace than the average for all occupations, according to the most recent information from the Bureau of Labor Statistics.



J.P.Morgan

CHASE

January Checklist High School Seniors



- ❖ **Fill Out & Submit Your FAFSA**
- ❖ **Register for February Standardized Tests**
- ❖ **Send Your First Semester Transcripts to Colleges You've Applied To**
- ❖ **Focus on Your Second Semester Classes**
- ❖ **Seniors avoid Senioritis**
- ❖ **Apply for Scholarships**

